Higher Education As A Moral Enterprise

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[EBooks] Higher Education As A Moral Enterprise

Higher Education As A Moral Enterprise: Edward-By George L. 1997-07-01 (Long argues that higher education is a moral enterprise and that, as such, it must be guided by a commitment to what is morally right and fundamentally good. The book is based on the analysis of the social, moral, and financial endeavors.

Moral Problems in Higher Education:Steven M. Cahn 2021-04-16 Moral Problems in Higher Education brings together key essays that explore ethical issues in academia. The editor and contributors— all noted philosophers and educators— consider such topics as academic freedom and tenure, free speech on campus, sexual harassment, preferential student admissions, affirmative action in faculty appointments, and the ideal of a pluralistic curriculum. The book concludes with a review essay examining the connections between higher education and intercollegiate athletics. Cahn selects two key readin...
examine leadership ethics that higher education institutions must employ to be proactive, visionary, and ethically sound. The publication covers the importance of leadership ethics in higher education as well as the foundational principles of ethical leadership. This book is valuable for a wide range of topics such as distance education, free speech, and leadership, this book is ideal for librarians, academics, administrators, researchers, education professionals, policymakers, and students.

Moral Responsibility, and the University-Steve M. Cahn 1992-03-11 Author note:Steve M. Cahn Provost and Professor of the Graduate School at the City University of New York. 5 Maps of the Future: How Technology Will Shape Our Society 2004-06-18 This chapter discusses the importance of Moral Responsibility in Higher Education, concerns with the ethical implications of educational research and teaching, particularly in the areas dealing with moral and spiritual issues. It considers the primary aim of educational theory to be that students should have moral values and moral training in particular teaching-learning, research and practice in the profession and related fields. The book, true value of education lies on the forefront of human life through the strengthening of social values and supports the positive development of the students’ personality. The issues discussed in the book will be addressed effectively to ensure moral and ethical practices. It takes as a central premise that researchers and students should be encouraged to ‘think morally’ rather than simply apply a code or set of standards.

Shaping Character-Arthur Frank Holmes 1993 This is a print on demand book and is therefore non-returnable. The teaching of ethics and the transmission of values once performed an integrative function in the Christian college. In this book, the author explores the contributions of the modern department of philosophy to the study of ethics, as well as the impact of the academic departments of religious studies, political science, sociology, and psychology. The author’s central theme is that the study of ethics should be both a practical and theoretical endeavor. The book presents a comprehensive overview of ethics and the role of education in the study of ethics.

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and especially in the current social and political climate. The book highlights the importance of moral and ethical practices in higher education and provides a comprehensive overview of the ethical challenges faced by educators in the 21st century. The book argues that higher education has a vital role to play in shaping the moral character of students and in preparing them to be responsible and ethical citizens in society. This book is an important resource for educators, policymakers, and anyone interested in the ethical dimensions of higher education. The book was published in 2012 by Oxford University Press.

Teaching Ethics: A Comprehensive Overview
Higher Expectations-Derek Bok 2020-08-25 How our colleges and universities can respond to the changing hopes and needs of society In recent decades, cognitive psychologists have cast new light on human thought and behavior. How prepared are educators to cultivate these qualities of mind and behavior? What do they need to learn to capitalize on the possibilities? Will college faculties embrace these opportunities and make the most of them?

Teachers and students are encouraged to reflect critically on ethical matters, in order to identify, articulate, and provide solutions to ethical conflicts that they may encounter in their daily lives. The book presents a comprehensive overview of ethical reasoning and decision-making, with a focus on the ethical dilemmas faced by educators in higher education.

The book is divided into five parts: Part I introduces the concept of ethical reasoning, Part II explores the development of moral reasoning, Part III examines ethical decision-making, Part IV considers ethical leadership, and Part V addresses ethical issues in higher education. The book is written in an accessible and engaging style, suitable for both educators and students.

In her book, Moving Up without Losing Your Way, Jennifer Morton explores the moral challenges faced by students as they strive to earn a higher education. The book offers insights into the ethical dilemmas of upward mobility—the broken ties with family and friends, and the loss of community and identity—faced by students as they work to earn a college degree.

Teaching with Integrity-Bruce Macfarlane 2004 This text offers a unique perspective on the teaching of ethics, focusing specifically on the lecturer's professional responsibilities. It covers everyday, real-life moral dilemmas and encourages a practical, reflective approach.

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